YEAR PLAN FOR BABY CLASS (3-4 YEARS) 2018

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Area** | **Learning out come** | **Major competence** | **Specific Competence** | **Reference** | **Term I** | **Term II** | **Term III** |
| **Learning Area 1**  **Relating With Others in an Acceptable way** | **Learning Outcome (i)**  **Identifying, taking interest in and observing people around me** | **I can name the people I play and work with e.g. friends, parents, and caregivers.** | * I can name and talk about people I play and work with at home and at the learning center. * I can tell stories about people I play with at home and at the learning center. * I can draw pictures of the people I play and work with at home and at the learning center. * I can role-play about the people I play and work with at home and at the learning center. * I make models of the people I play and work with at home and at the learning center. * I can identify people I work with at home and at the learning center by calling their names. | **Learning Frame Work pg 13** | \*  \* | \*  \*  \* | \*  \*  \* |
|  |  | **I can show acceptable behavior to people I play and work with.** | * I can tell news about people I play and work with. * I can use appropriate language with the people I play and work with at home and at the learning center. * I can obey instructions or commands from people I play with at home and at the learning center. * A can tell the truth about people I play and work with. * A can practice negotiating favors from the people I play e.g. to be given something. * A can accept to belong to the group and be lead through games. * I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | **Learning Frame Work Pg 13** | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |
|  |  | I can describe the people I play and work with. | * I can practice good health habits * I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. * I can sing songs related to acceptable behavior * I can mention the names of my family members and the activities they perfume. * I can match pictures of people I play and work with at home and at the learning center. | **Learning Frame Work Pg 13** | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |
|  |  |  |  |  |  |  |  |
|  | **Learning Outcome (ii)**  **Identifying people who protect and take care of me and how they do it.** | I can talk about people who protect and care for me. | * I can imitate actions of people who care and protect me. * I can role play about and sing, recite rhymes, telling stories, playing with people who care for me. * I can draw pictures of people who protect and care for me. * I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. * I can tell others about people who protect me at home and at the learning center. * I can identify people who protect and take care of me in the community for example nurses, doctor etc. | **Learning Frame Work Pg 15** | \*  \*  \*  \*  \* | \*  \*  \* | \*  \*  \*  \* |
|  |  | I can tell the roles of the people at home and at the learning center e.g. parents, caregivers and relatives. | * I listen to and tell stories * I can imitate the roles of other people * I sing songs about being friendly to others * I can draw pictures of people who protect and care for me at home and at the learning center. * I can tell news about the people who takes care of me at home and at the learning center. |  | \* | \*  \*  \* | \*  \*  \* |
|  | **Learning Outcome (iii) sharing with and taking care of other people.** | I can participate in-group activities | * I can sing for others * I can play different games in groups and practice talking leadership. * I can role play roles of others. Like wedding, birth days etc. * I can tell news about sharing e.g. experiences, gifts and different occasions. * I can collect and sharing materials in-group activities. | **Learning Frame Work Pg 17** | \*  \* | \*  \*  \* | \*  \*  \*  \* |
|  |  |  |  |  |  |  |  |
| **Learning area 2**  **Interacting With, Exploring Knowing and Using My Environment** | **Learning Outcome(i)**  **Exploring and knowing my immediate Environment** | I can identify and talk about my home | * I can name rooms in the house e.g. kitchen, bedroom and sitting room. * I can count number of houses at home. * I can draw, color pictures and model of houses and objects in each room. * I can associate rooms with their uses. * I can compare our house with other houses e.g. size, color and shape. * I can play construction games with blocks, bottle tops, sticks and other available materials * I can trace and complete pictures of different types of houses. | **Learning Frame Work Pg 20** | \*  \* | \*  \*  \* | \*  \* |
|  |  | I can classify people animals, insects and other objects I see at home. | * I can name people, animals, plants, insect and other objects seen at home. * I can group animals according to their kind-four legged, two legged, crawling etc. * I can talk about animals grow and their sizes e.g. big or small, tall or short. * I can match animals to their young ones. * I can identify animals with their sound * I can match animals to their homes. | **Learning Frame Work Pg 20** | \*  \* | \* | \*  \*  \*  \*  \*  \*  \* |
|  | **Learning Outcome (ii)**  **Knowing and appreciating important places in my environment.** | I can talk about the important places found in the environment. | * I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. * I draw important different important places * I can complete pictures of different important places * I can color different important places. * I can sing songs about plants in the environment. * I can match pictures of places and their related people/ actions. * I can talk about different things in the environment. | **Learning Frame Work Pg 22** | \*  \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |
|  | **Learning Outcome (iii)**  **Knowing how to keep and take care of the environment.** | I can identify ways of cleaning my home environment. | * I can talk about areas, which make the home clean e.g. dustbin, toilet. * Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. * I can practice putting wastes in the right place (sorting waste) * I can practice cleaning, sweeping the house and the compound. * I can sing songs, reciting rhymes and games aiming at promoting cleanliness in the environment. * I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. * I can compare the dirty and clean items. | **Learning Frame Work Pg 23** | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* |
|  | **Learning Outcome (iv)**  **Identifying dangers in my environment and taking precaution.** | I can recognize dangerous things and situations in my environment. | * I can name dangerous things like fire, broken bottles thorns and bones etc. * I can talk about dangers of the above dangerous objects. * I can draw dangerous things in the environment. * I can mention ways of keeping away from dangerous things. * I can practice ways how I can run away from dangerous situations. eg. Not playing the fire, not playing in bushy areas. | **Learning Frame Work Pg 24** | \*  \*  \* | \*  \*  \* | \*  \*  \* |
|  |  | I can tell dangerous things and their effects in my environment. | * I can discuss places where dangerous things are found. * I can tell the harm caused by dangerous things in the environment. * I can role-play about the effects of dangerous things in the environment * I can tell stories about dangerous things in the environment. * I can run away from dangerous insects like wasps, bees, scorpions, spiders and flies. | **Learning Frame Work Pg 25** | \*  \* | \*  \*  \* | \*  \*  \*  \* |
|  | **Learning Outcome (v) Experimenting and understanding the concept of movement in the environment (FORCE)** | I can describe the movement of things in the environment. | * I can talk about movement of living things and non-living (man-made). * Experimenting with rolling things on titled boards of different lengths and heights. * I can interpret story sequences or movements. * I can talk about slow and fast movements. * I can imitate animals movements | **Learning Frame Work Pg 26** | \* |  | \*  \*  \*  \* |
|  | **Learning Outcome (vi)**  **Creating, appreciating and expressing myself through art work.** | I can manipulate, transform and combine materials to make things. | * I can make collage from things found in the environment e.g. grasses, leaves, seeds etc. * Rubbing on different textures to form patterns. * I can decorate window hangings using flower petals, grasses or fresh leaves. * Creating things from free activities using real objects (e.g. balls, blocks, card boards. | **Learning Frame Work Pg 27** |  |  | \*  \*  \*  \*  \* |
|  |  |  |  |  |  |  |  |
| **Learning Area 3**  **Taking Care of Myself for Proper Growth And Development.** | **Learning Outcome (i)**  **Caring for my eyes** | Ican care for and protect my eyes. | * I can practice washing my face and eyes. * I can talk about the dangers of not caring for the eyes. * I can practice covering the eye for protection. * Thanking God for the gift of eyes e.g. through songs rhymes and prayers. | **Learning Frame Work Pg 30** | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* |
|  | **Learning Outcome (ii)**  **Caring for my ears.** | I can protect and care for my ears. | * I can practice washing my face and ears. * I can talk about the dangers of not caring for the ears. * I can trace the shape of an ear. * I can color the shape of an ear. * I can sing songs about the gift of an eye. | **Learning Frame Work Pg 30** | \*  \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |
|  | **Learning Outcome (iii)**  **Using the sense of touching and feeling to describe things and situations.** | I can differentiate between temperatures and react verbally in an appropriate manner. | * I can play and mix water of different temperatures (tell cold, warm, hot etc. * I play games involving recognition of objects in a bag without looking at them. * I can feel smoothness and roughness of different objects. * I can communicate to show where I feel pain. * I can sing the use of hands | **Learning Frame Work Pg 32** | \* | \*  \* | \*  \*  \*  \* |
|  | **Learning Outcome (iv)**  **Caring for the body.** | I can protect and care for my body | * I can name different parts that make my body. * I can talk about different things that can harm our bodies. * I can talk about the importance of keeping our bodies clean * I can practice keeping the body clean. * I can picture talk about different dresses. | **Learning Frame Work Pg 33** | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (v)**  **Using the sense of smell and caring for the nose.** | I can identify scents of different things. | * I can smell different things. * I can talk about different smells * I can talk about the importance of a nose. * I can play guessing games. * I can talk about how to protect our noses from harm * I can sing songs thanking God about the gift of a nose. | **Learning Frame Work Pg 34** | \*  \*  \*  \* | \*  \* | \*  \*  \*  \*  \* |
|  | **Learning Outcome (vi)**  **Using the sense of taste and caring for the mouth.** | I can tell different tastes of things | * I can talk about the use of the tongue. * I can show where the tongue is found. * Testing different edible things. * I can talk about tastes of different things * I can talk about how to keep the tongue from harm. * I can color objects according to their tastes. | **Learning Frame Work Pg 35** | \*  \*  \* | \*  \* | \*  \* |
|  |  | I can protect and care for my mouth. | * I can talk about foodstuffs that can harm our teeth * I can practice brushing my teeth. | **Learning Frame Work Pg 35** | \*  \* | \*  \* | \* |
|  | **Learning Outcome (vii)**  **Identifying and naming different body parts and their uses.** | I can name my body parts | * Identifying and naming different body parts * I can color my body parts * I can sing songs about my body parts. | **Learning Frame Work Pg 37** | \*  \*  \* | \*  \* | \*  \* |
|  | **Learning Outcome (viii)**  **Having self-concept, confidence and self-esteem.** | I can tell my name, age and sex. | * I can tell names that are similar to mine. * I can sing songs about my self * I can identify my group according to sex. * I can tell my age and sex. | **Learning Frame Work Pg 38** | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |
|  | **Learning Outcome (ix)**  **Using gross and fine motor (large and Small) muscles.** | I can use my body parts to carry out various activities. | * I can practice climbing on the frames * I can scribble with a thick pencil, chalk or crayon. * I can model using clay or mud. * I can sort objects according to colors * I can walk backwards * I can practice threading through large holes. * I can run around the room. * I can swing on Merry-go-round. * I can jump to music. | **Learning Frame Work Pg 40** | \*  \*  \*  \*  \*  \* |  | \*  \*  \* |
|  | **Learning Outcome (x)**  **Expressing creativity freely and independently.** | I can appreciate and take care of materials made by God, people and myself. | * I draw pictures of God’s creations. * I can observe things around me. * I can imitate God’s creations. * I can dance and move to rhythm. * I can participate in tidy-up activities. | **Learning Frame Work Pg 41** | \*  \* | \*  \*  \*  \* | \* |
|  | **Learning Outcome (xi)**  **Keeping healthy and practicing good health habits.** | I can practice good eating habits. | * I can practice using hands while eating. * I can practice washing hands before and after meals. * I can listen and retell stories about good eating habits * I can explain the importance of drinking only safe water and eating fresh food. * I can sing songs about good eating habits | **Learning Frame Work Pg 42** | \*  \*  \* | \*  \*  \* | \*  \*  \*  \* |
|  | **Learning Outcome (xii)**  **Keeping safe and avoiding accidents.** | I can tell dangerous situation | * I can talk about dangerous situations. * I can draw expressions about dangerous situations * I can talk about pictures showing dangerous situations. | **Learning Frame Work Pg 44** |  |  | \*  \*  \* |
|  | **Learning Outcome (xiii)**  **Knowing and relating with God and His creation.** | I can identify and observe God’s creation | * I can listen to stories about God and God’s creation. * Ican talk about God and His creation. * I can imitate acts of animals. * I can shade pictures of God’s creation. * I can recite rhymes about God’s creations | **Learning Frame Work Pg 45** | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* |
|  |  |  |  |  |  |  |  |
| **Learning Area 4**  **Developing and Using Mathematical Concepts in My day to day Experiences.** | **Learning Outcome (i)**  **Surveying, knowing and distinguishing attributes of objects** | I can classify and order things. | * Matching similar shapes * I can sort objects according to (size, shapes, texture and color). * I can name different shapes and objects. * I can draw shapes. * I can play games and singing songs about classification. * I can trace different shapes e.g. square, circle, and triangle. * I can arrange objects in ascending and descending order. * I can paste cut out of shapes. * I can arrange things according to quantity. | **Learning Frame Work Pg 47** | \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \* |
|  | **Learning Outcome (ii)**  **Comparing things according to different attributes.** | I can show relations among things in serial order | * I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less) * I can enumerate things (counting) objects. * I can count by rote. | **Learning Frame Work Pg 49** | \*  \* | \*  \* | \*  \* |
|  | **Learning Outcome (iii)**  **Recognizing, describing and representing numbers and their relationships and solving mathematical problems with competence and confidence.** | I can show one to one correspondence. | * I can play number games i.e. dominoes. * I can color various objects. * I can identify different objects. * I can sing number songs. * I can recite number names up to 10 * I can compare things using many, enough, not enough, too much, a little, a lot, more, large, small, greater than, less than, the same as. * I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. * I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. * I can draw objects relating one to one correspondence. | **Learning Frame Work Pg 50-51** | \*  \*  \*  \*  \* | \*  \* | \*  \*  \*  \* |
|  |  | I can enumerate objects. | * I can count objects 1-5. * I can count by rote. |  | \*  \* |  |  |
|  |  | I can increase and reduce quantities | * I can sort objects from a group. * Assembling objects to increase their number and removing some to reduce the number. * I can play games using the abacus. * Singing songs about increasing and reducing. |  |  | \* | \*  \*  \*  \* |
|  | **Learning Outcome (iv)**  **Using appropriate measuring units, instruments and formulas in a variety of contexts.** | I can tell the difference between objects. | * I can name different objects * I can arrange objects according to sizes. * I can compare objects according to sizes. * I can sort objects according to sizes. | **Learning Frame Work Pg 53** |  | \*  \*  \*  \* |  |
|  | **Learning Outcome (v)**  **Understanding and using the concept of time.** | I can follow time intervals. | * I can tell time according to events and situation * I can follow daily routine activities. * I can make movements (slow, quick, run, walk, crawl etc. * I can tell time between activities i.e when to go to school, break time. * I can describe things I do before and after an action e.g. before I eat I pray. * I can describe and present past events | **Learning Frame Work Pg 54** | \*  \*  \* | \*  \*  \* | \*  \*  \* |
|  | **Learning Outcome (vi)**  **Understanding the concept of space.** | Describing spatial relationships using objects people. | * I can locate objects in relation to the self (prepositions) on, in, off, out. * I can show the direction of self and objects up/down/forward/backward. * I can tell distance between objects: near/far * I can observe objects and people from different perspectives. * I can fit things together and taking them apart. | **Learning Frame Work Pg 56** |  |  | \*  \*  \*  \*  \* |
|  | **Learning Outcome (vii)**  **Recognizing, describing and using money.** | I can recognize money according to different denominations. | * I can make and use imitation money. * Role playing suing toy money e.g. buying and selling in the toyshop. * I can sort small denominations e.g. shs50/= * I can sing songs about money. * I can play shopping games. * I can talk about uses of money. | **Learning Frame Work Pg 57** |  |  | \*  \*  \*  \*  \*  \* |
|  |  |  |  |  |  |  |  |
| **Learning Area5**  **Developing and Using My Language Appropriately.** | **Learning Outcome (i)**  **Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations** | I can respond to different sounds | * I can imitate sounds and actions on rhythm like clapping or walking. * I can imitate sounds of people, animals, insects and birds in the environment. * I can listen to and tell stories. * I can run away from dangerous sounds. * I can answer simple questions. | **Learning Frame Work Pg 60** | \*  \*  \*  \* | \*  \* | \* |
|  |  | I can differentiate between sounds | * I can repeat sounds in their given order * I can name the sources of sounds | **Learning Frame Work Pg 60** | \* | \*  \* | \* |
|  |  | I can locate direction of sounds | * I can follow the direction of sound. * I can identify sounds from different directions * I can point to, walking to and running to the direction of sound. * I greet using appropriate language. * I can follow a one-direction instruction like bring me a book and a pen. | **Learning Frame Work Pg 61** | \*  \*  \*  \* | \* |  |
|  |  | I can re-tell a three-sentence story. | * I can listen to and re-tell stories * I can tell news about a story. * I can answer simple question about the story. * I can dramatize parts of the story. * I can sue story sequence pictures. | **Learning Frame Work Pg 61** |  | \*  \*  \* | \*  \* |
|  | **Learning Outcome (ii)**  **Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations** | I can follow simple instructions and commands. | * I can sing and move according to rhythm. * I can describe the use of color labels * I can match color names with things, which they see. * I can mime. * I can make gestures. | **Learning Frame Work Pg 64** |  |  | \*  \*  \*  \* |
|  | **Learning Outcome (iii)**  **Reading to enjoy, acquire knowledge and understanding (comprehension)** | I can recognize similarities and differences in objects, pictures and later shapes | * I can match similar sounds. * I can sort similar sounds * I can find odd man out. * I can arrange pictures in sequences i.e. same picture. * I can draw pictures of different objects. | **Learning Frame Work Pg 66** | \*  \*  \* | \* | \* |
|  | **Learning Outcome (iv)**  **Writing different kinds of factual and imaginative tasks, depicting appropriate letter-formation, creativity and writing skills.** | I can coordinate my eyes and hands effectively | * I can scribble (taking a line for a walk) * I can construct using blocks, sand etc. * I can sort objects and pictures according to size color, shapes etc. * I can button, tying shoe-laces, threading, weaving cutting and tearing. * I can draw pictures of different objects. | **Learning Frame Work Pg 67** | \* | \*  \* | \*  \* |

**TERMLY PLAN FOR BABY CLASS (3-4 YEARS) 2018TERM I**

**TERM**

**ONE**

**SCHEME OF WK.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Area** | **Learning outcome** | **Major competence** | **Specific competence** | **Reference** | **Weeks** |  |  |  |  |  |  | Remarks |
| **1** | **2/3** | **4/5** | **6/7** | **8/9** | **10/11** | **12** |
| **Leaning Area 1**  **Relating With Others in an Acceptable way** | **Learning Outcome (i)**  **Identifying, taking interest in and observing people around me** | **I can name the people I play and work with e.g. friends, parents, and caregivers.** | * I can name and talk about people I play and work with at home and at the learning center. | Learning Frame Work pg 13 | **O**  **R**  **R**  **I**  **E**  **N**  **T**  **A**  **T**  **I**  **O**  **N** | \* | \* | \* | \* | \* | **E**  **V**  **A**  **L**  **U**  **A**  **T**  **I**  **O**  **N** |  |
|  |  |  | * I can identify people I work with at home and at the learning center by calling their names. |  |  | \* | \* | \* | \* | \* |  |  |
|  |  | **I can show acceptable behavior to people I play and work with.** | * I can tell news about people I play and work with. * I can obey instructions or commands from people I play with at home and at the learning center. * A can tell the truth about people I play and work with. * A can practice negotiating favors from the people I play e.g. to be given something. * A can accept to belong to the group and be lead through games. * I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. |  |  | \*  \*  \* | \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \*  \* | \*  \*  \*  \*  \* |  |  |
|  |  | I can describe the people I play and work with. | * I can practice good health habits * I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. * I can sing songs related to acceptable behavior | Learning Frame Work Pg 13 |  | \*  \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Identifying people who protect and take care of me and how they do it.** | I can talk about people who protect and care for me. | * I can imitate actions of people who care and protect me. * I can role play and sing, recite rhymes, telling stories, playing with people who care for me. * I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. * I can tell others about people who protect me at home and at the learning center. * I can identify people who protect and take care of me in the community for example nurses, doctor etc. | Learning Frame Work Pg 15 |  | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can tell the roles of the people at home and at the learning center e.g. parents, caregivers and relatives. | * I sing songs about being friendly to others | Learning Frame Work Pg 15 |  | \* | \* | \* | \* | \* |  |  |
|  | **Learning Outcome (iii) sharing with and taking care of other people.** | I can participate in-group activities | * I can sing for others * I can tell news about sharing e.g. experiences, gifts and different occasions. | Learning Frame Work Pg 17 |  | \* | \* | \* | \* |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning area 2**  **Interacting With, Exploring Knowing and Using My Environment** | **Learning Outcome(i)**  **Exploring and knowing my immediate Environment** | I can identify and talk about my home | * I can name rooms in the house e.g. kitchen, bedroom and sitting room. * I can trace and complete pictures of different types of houses. | Learning Frame Work Pg 20 |  |  | \*  \* | \*  \* | \*  \* |  |  |  |
|  |  | I can classify people animals, insects and other objects I see at home. | * I can name people, animals, plants, insect and other objects seen at home. * I can identify animals with their sound. |  |  | \* | \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Knowing and appreciating important places in my environment.** | I can talk about the important places found in the environment. | * I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. * I can complete pictures of different important places * I can color different important places. * I can sing songs about plants in the environment. * I can match pictures of places and their related people/ actions. * I can talk about different things in the environment | Learning Frame Work Pg 22 |  | \*  \*  \* | \*  \*  \* | \*  \*  \* | \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Knowing how to keep and take care of the environment.** | I can identify ways of cleaning my home environment. | * I can talk about areas, which make the home clean e.g. dustbin, toilet * Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. * I can practice cleaning, sweeping the house and the compound. * I can sing songs reciting rhymes and games aiming at promoting cleanliness in the environment. * I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. | Learning Frame Work Pg 23 |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  |  | I can tell dangerous things and their effects in my environment. | * I can discuss places where dangerous things are found. * I can tell stories about dangerous things in the environment. | Learning Frame Work Pg 25 |  |  | \* | \* | \*  \* | \* |  |  |
|  | **Learning Outcome (v) Experimenting and understanding the concept of movement in the environment (FORCE)** | I can describe the movement of things in the environment. | I can imitate animals movements |  |  |  | \* | \* | \* |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 3**  **Taking Care of Myself For Proper Growth And Development.** | **Learning Outcome (i)**  **Caring for my eyes** | Ican care for and protect my eyes. | * I can practice washing my face and eyes. * I can talk about the dangers of not caring for the eyes. * I can practice covering the eye for protection. * Thanking God for the gift of eyes e.g. through songs rhymes and prayers. | Learning Frame Work Pg 30 |  | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Caring for my ears.** | I can protect and care for my ears. | * I can practice washing my face and ears. * I can talk about the dangers of not caring for the ears. * I can trace the shape of an ear. * I can color the shape of an ear. * I can sing songs about the gift of an eye. | Learning Frame Work Pg 30 |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Using the sense of touching and feeling to describe things and situations.** | I can differentiate between temperatures and react verbally in an appropriate manner. | * I can communicate to show where I feel pain. * I can sing the use of hands | Learning Frame Work Pg 32 |  | \*  \* | \* | \* | \* | \* |  |  |
|  | **Learning Outcome (iv)**  **Caring for the body.** | I can protect and care for my body | * I can name different parts that make my body. * I can talk about different things that can harm our bodies. * I can talk about the importance of keeping our bodies clean * I can practice keeping the body clean. | Learning Frame Work Pg 33 |  | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (v)**  **Using the sense of smell and caring for the nose.** | I can identify scents of different things. | * I can talk about the importance of a nose. * I can talk about how to protect our noses from harm * I can sing songs thanking God about the gift of a nose. | Learning Frame Work Pg 34 |  | \* | \* | \*  \*  \* | \*  \*  \* | \* |  |  |
|  | **Learning Outcome (vi)**  **Using the sense of taste and caring for the mouth.** | I can tell different tastes of things | * I can talk about the use of the tongue. * I can show where the tongue is found. * I can talk about how to keep the tongue from harm. | Learning Frame Work Pg 35 |  | \* | \* | \* | \*  \* | \* |  |  |
|  |  | I can protect and care for my mouth. | * I can talk about foodstuffs that can harm our teeth * I can practice brushing my teeth. | Learning Frame Work Pg 35 |  |  | \*  \* | \*  \* | \* | \* |  |  |
|  | **Learning Outcome (vii)**  **Identifying and naming different body parts and their uses.** | I can name my body parts | * Identifying and naming different body parts * I can color my body parts * I can sing songs about my body parts. | Learning Frame Work Pg 37 |  | \*  \*  \* | \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (viii)**  **Having self-concept, confidence and self-esteem.** | I can tell my name, age and sex. | * I can tell names that are similar to mine. * I can sing songs about my self * I can identify my group according to sex. * I can tell my age and sex. | Learning Frame Work Pg 37 |  | \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (ix)**  **Using gross and fine motor (large and Small) muscles.** | I can use my body parts to carry out various activities. | * I can practice climbing on the frames * I can scribble with a thick pencil, chalk or crayon. * I can walk backwards * I can run around the room. * I can swing on Merry-go-round. * I can jump to music. | Learning Frame Work Pg 40 |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \* | \* |  |  |
|  | **Learning Outcome (x)**  **Expressing creativity freely and independently.** | I can appreciate and take care of materials made by God, people and myself. | * I can dance and move to rhythm. * I can participate in tidy-up activities. | Learning Frame Work Pg 41 |  | \* | \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (xi)**  **Keeping healthy and practicing good health habits.** | I can practice good eating habits. | * I can practice using hands while eating. * I can practice washing hands before and after meals. * I can sing songs about good eating habits | Learning Frame Work Pg 42 |  | \*  \*  \* | \*  \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (xiii)**  **Knowing and relating with God and His creation.** | I can identify and observe God’s creation | * I can listen to stories about God and God’s creation. * Ican talk about God and His creation. * I can imitate acts of animals. * I can shade pictures of God’s creation. * I can recite rhymes about God’s creations | Learning Frame Work Pg 45 |  | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 4**  **Developing and Using Mathematical Concepts in My day to day Experiences.** | **Learning Outcome (i)**  **Surveying, knowing and distinguishing attributes of objects** | I can classify and order things. | * Matching similar shapes * I can trace different shapes e.g. square, circle, and triangle. | Learning Frame Work Pg 47 |  | \*  \* | \*  \* |  |  |  |  |  |
|  | **Learning Outcome (ii)**  **Comparing things according to different attributes.** | I can show relations among things in serial order | * I can play number games i.e. dominoes. * I can color various objects. * I can identify different objects. * I can sing number songs * I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. | Learning Frame Work Pg 49 |  | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can enumerate objects. | * I can count objects 1-5. * I can count by rote. | Learning Frame Work Pg 50-51 |  | \* | \*  \* | \*  \* |  |  |  |  |
|  | **Learning Outcome (v)**  **Understanding and using the concept of time.** | I can follow time intervals. | * I can follow daily routine activities. * I can tell time between activities i.e when to go to school, break time. * I can describe things I do before and after an action e.g. before I eat I pray. | Learning Frame Work Pg 54 |  |  | \* | \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area5**  **Developing and Using My Language Appropriately.** | **Learning Outcome (i)**  **Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations** | I can respond to different sounds | * I can imitate sounds and actions on rhythm like clapping or walking. * I can imitate sounds of people, animals, insects and birds in the environment * I can run away from dangerous sounds. * I can answer simple questions. | Learning Frame Work Pg 60 |  | \*  \* | \*  \*  \* | \*  \*  \*  \* | \*  \* | \*  \* |  |  |
|  |  | I can differentiate between sounds | * I can name the sources of sounds | Learning Frame Work Pg 60 |  |  |  |  | \* | \* |  |  |
|  |  | I can locate direction of sounds | * I can follow the direction of sound. * I can identify sounds from different directions * I can point to, walking to and running to the direction of sound. * I greet using appropriate language. | Learning Frame Work Pg 61 |  | \*  \* | \*  \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Reading to enjoy, acquire knowledge and understanding (comprehension)** | I can recognize similarities and differences in objects, pictures and later shapes | * I can match similar sounds. * I can sort similar sounds * I can find odd man out. | Learning Frame Work Pg 66 |  |  | \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iv)**  **Writing different kinds of factual and imaginative tasks, depicting appropriate letter-formation, creativity and writing skills.** | I can coordinate my eyes and hands effectively | * I can scribble (taking a line for a walk) | Learning Frame Work Pg 67 |  | \* |  |  |  |  |  |  |

**TERMLY PLAN FOR BABY CLASS (3-4 YEARS) 2018 TERM II**

**TERM**

**TWO**

**SCHEME OF WK.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Area** | **Learning outcome** | **Major competence** | **Specific competence** | **Reference** | **Weeks** |  |  |  |  |  |  | **Remarks** |
| 1 | 1/3 | 4/5 | 6/7 | 8/9 | 10/11 | 12 |
| **Learning Area 1**  **Relating With Others in an Acceptable way** | **Learning Outcome (i)**  **Identifying, taking interest in and observing people around me** | **I can name the people I play and work with e.g. friends, parents, and caregivers.** | * I can tell stories about people I play with at home and at the learning center. * I can draw pictures of the people I play and work with at home and at the learning center. | **Learning Frame Work pg 13** | O  R  I  A  N  T  A  T  I  O  N | \* | \* | \* | \* | \* | E  V  A  L  U  A  T  I  O  N |  |
|  |  |  | * I make models of the people I play and work with at home and at the learning center. |  |  | \* | \* | \* | \* | \* |  |  |
|  |  |  | * I can use appropriate language with the people I play and work with at home and at the learning center. * A can tell the truth about people I play and work with. * A can accept to belong to the group and be lead through games. * I can practice taking turns |  |  | \*  \* | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Identifying people who protect and take care of me and how they do it.** | I can talk about people who protect and care for me. | * I can imitate actions of people who care and protect me. * I can role play and sing, recite rhymes, telling stories, playing with people who care for me. * I can draw pictures of people who protect and care for me. | **Learning Frame Work Pg 15** |  | \*  \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can tell the roles of the people at home and at the learning center e.g. parents, caregivers and relatives. | * I can imitate the roles of other people * I sing songs about being friendly to others * I can tell news about the people who takes care of me at home and at the learning center. |  |  | \* | \*  \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii) sharing with and taking care of other people.** | I can participate in-group activities | * I can sing for others * I can role play roles of others. Like wedding, birth days etc. * I can collect and sharing materials in-group activities | **Learning Frame Work Pg 23** |  | \*  \* | \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning area 2**  **Interacting With, Exploring Knowing and Using My Environment** | **Learning Outcome(i)**  **Exploring and knowing my immediate Environment** | I can identify and talk about my home | * I can count number of houses at home. * I can associate rooms with their uses. | **Learning Frame Work Pg 20** |  |  | \*  \* | \*  \* | \*  \* | \* |  |  |
|  |  | I can classify people animals, insects and other objects I see at home. | * I can name people, animals, plants, insect and other objects seen at home. * I can identify animals with their sound |  |  | \* | \*  \* | \*  \* | \* | \* |  |  |
|  | **Learning Outcome (ii)**  **Knowing and appreciating important places in my environment.** | I can talk about the important places found in the environment. | * I can complete pictures of different important places * I can color different important places. * I can match pictures of places and their related people/ actions. * I can talk about different things in the environment. | **Learning Frame Work Pg 22** |  | \*  \*  \* | \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Knowing how to keep and take care of the environment.** | I can identify ways of cleaning my home environment. | * I can talk about areas, which make the home clean e.g. dustbin, toilet. * I can practice putting wastes in the right place (sorting waste) * I can sing songs, reciting rhymes and games aiming at promoting cleanliness in the environment. * I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet * I can compare the dirty and clean items. | **Learning Frame Work Pg 23** |  | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (iv)**  **Identifying dangers in my environment and taking precaution.** | I can recognize dangerous things and situations in my environment. | * I can name dangerous things like fire, broken bottles thorns and bones etc. * I can talk about dangers of the above dangerous objects. * I can practice ways how I can run away from dangerous situations. eg. Not playing the fire, not playing in bushy areas. | **Learning Frame Work Pg 24** |  | \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can tell dangerous things and their effects in my environment. | * I can discuss places where dangerous things are found. * I can tell the harm caused by dangerous things in the environment. * I can tell stories about dangerous things in the environment. |  |  |  | \*  \* | \*  \* | \*  \*  \* | \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 3**  **Taking Care of Myself For Proper Growth And Development.** | **Learning Outcome (i)**  **Caring for my eyes** | Ican care for and protect my eyes. | * I can practice washing my face and eyes. * I can talk about the dangers of not caring for the eyes. * I can practice covering the eye for protection. * Thanking God for the gift of eyes e.g. through songs rhymes and prayers. | **Learning Frame Work Pg 30** |  | \*  \* | \*  \* | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Caring for my ears.** | I can protect and care for my ears. | * I can practice washing my face and ears. * I can talk about the dangers of not caring for the ears. * I can sing songs about the gift of an eye. | **Learning Frame Work Pg 32** |  | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Using the sense of touching and feeling to describe things and situations.** | I can differentiate between temperatures and react verbally in an appropriate manner. | * I can communicate to show where I feel pain. * I can sing the use of hands | **Learning Frame Work Pg 33** |  | \* | \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (v)**  **Using the sense of smell and caring for the nose.** | I can identify scents of different things. | * I can play guessing games. * I can sing songs thanking God about the gift of a nose. | **Learning Frame Work Pg 34** |  | \* | \* | \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (vi)**  **Using the sense of taste and caring for the mouth.** | I can tell different tastes of things | * I can talk about the use of the tongue. * Testing different edible things. | **Learning Frame Work Pg 35** |  | \* | \* | \*  \* | \* | \* |  |  |
|  |  | I can protect and care for my mouth. | * I can talk about foodstuffs that can harm our teeth * I can practice brushing my teeth. |  |  | \* | \* | \*  \* | \*  \* | \* |  |  |
|  | **Learning Outcome (vii)**  **Identifying and naming different body parts and their uses.** | I can name my body parts | * Identifying and naming different body parts * I can color my body parts * I can sing songs about my body parts. | **Learning Frame Work Pg 37** |  | \*  \*  \* | \*  \*  \* | \*  \* | \*  \* | \* |  |  |
|  | **Learning Outcome (viii)**  **Having self-concept, confidence and self-esteem.** | I can tell my name, age and sex. | * I can tell names that are similar to mine. * I can sing songs about my self * I can tell my age and sex. | **Learning Frame Work Pg 38** |  | \*  \* | \*  \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (x)**  **Expressing creativity freely and independently.** | I can appreciate and take care of materials made by God, people and myself. | * I draw pictures of God’s creations. * I can observe things around me. * I can imitate God’s creations. * I can dance and move to rhythm. * I can participate in tidy-up activities. | **Learning Frame Work Pg 41** |  | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* |  |  |
|  | **Learning Outcome (xi)**  **Keeping healthy and practicing good health habits.** | I can practice good eating habits. | * I can practice using hands while eating. * I can practice washing hands before and after meals. | **Learning Frame Work Pg 42** |  | \*  \* | \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (xiii)**  **Knowing and relating with God and His creation.** | I can identify and observe God’s creation | * I can listen to stories about God and God’s creation. * Ican talk about God and His creation. * I can imitate acts of animals. * I can shade pictures of God’s creation. * I can recite rhymes about God’s creations | **Learning Frame Work Pg 45** |  | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 4**  **Developing and Using Mathematical Concepts in My day to day Experiences.** | **Learning Outcome (i)**  **Surveying, knowing and distinguishing attributes of objects** | I can classify and order things. | * I can name different shapes and objects. * I can draw shapes. * I can play games and singing songs about classification. * I can paste cut out of shapes. | **Learning Frame Work Pg 47** |  | \*  \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Comparing things according to different attributes.** | I can show relations among things in serial order | * I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less) * I can count by rote. | **Learning Frame Work Pg 49** |  | \* | \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Recognizing, describing and representing numbers and their relationships and solving mathematical problems with competence and confidence.** | I can show one to one correspondence. | * I can sing number songs. * I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. * Singing songs about increasing and reducing. | **Learning Frame Work Pg 50-51** |  | \*  \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (iv)**  **Using appropriate measuring units, instruments and formulas in a variety of contexts.** | I can tell the difference between objects. | * I can name different objects * I can arrange objects according to sizes. * I can compare objects according to sizes. * I can sort objects according to sizes. | **Learning Frame Work Pg 53** |  | \*  \* | \*  \* | \*  \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (v)**  **Understanding and using the concept of time.** | I can follow time intervals. | * I can follow daily routine activities. * I can make movements (slow, quick, run, walk, crawl etc. * I can tell time between activities i.e when to go to school, break time. | **Learning Frame Work Pg 54** |  |  |  | \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area5**  **Developing and Using My Language Appropriately.** | **Learning Outcome (i)**  **Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations** | I can respond to different sounds | * I can listen to and tell stories. * I can run away from dangerous sounds. | **Learning Frame Work Pg 60** |  |  | \* | \* | \*  \* | \*  \* |  |  |
|  |  | I can differentiate between sounds | * I can repeat sounds in their given order * I can name the sources of sounds |  |  |  |  | \*  \* | \*  \* | \*  \* |  |  |
|  |  | I can locate direction of sounds | * I can follow a one-direction instruction like bring me a book and a pen. |  |  |  |  | \* | \* | \* |  |  |
|  |  | I can re-tell a three-sentence story. | * I can tell news about a story. * I can answer simple question about the story. |  |  |  |  |  | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Reading to enjoy, acquire knowledge and understanding (comprehension)** | I can recognize similarities and differences in objects, pictures and later shapes | * I can match similar sounds. * I can sort similar sounds * I can arrange pictures in sequences i.e. same picture. * I can draw pictures of different objects. | **Learning Frame Work Pg 66** |  | \* | \*  \* | \*  \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iv)**  **Writing different kinds of factual and imaginative tasks, depicting appropriate letter-formation, creativity and writing skills.** | I can coordinate my eyes and hands effectively | * I can construct using blocks, sand etc. * I can sort objects and pictures according to size color, shapes etc. | **Learning Frame Work Pg 67** |  |  | \* | \*  \* | \* | \* |  |  |

**TERMLY PLAN FOR BABY CLASS (3-4 YEARS) 2018 TERM III**

**TERM**

**THREE**

**SCHEME OF WK.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Area** | **Learning outcome** | **Major competence** | **Specific competence** | **Reference** | **Weeks** |  |  |  |  |  |  | Remarks |
| **1** | **1/3** | **4/5** | **6/7** | **8/9** | **10/11** | **12** |
| **Leaning Area 1**  **Relating With Others in an Acceptable way** | **Learning Outcome (i)**  **Identifying, taking interest in and observing people around me** | **I can name the people I play and work with e.g. friends, parents, and caregivers.** | * I can draw pictures of the people I play and work with at home and at the learning center. * I can role-play about the people I play and work * I can identify people I work with at home and at the learning center by calling their names. | **Learning Frame Work pg 13** | **O**  **R**  **R**  **I**  **E**  **N**  **T**  **A**  **T**  **I**  **O**  **N** | **\***  **\*** | **\***  **\*** | **\***  **\***  **\*** | **\***  **\*** | **\***  **\*** | **E**  **V**  **A**  **L**  **U**  **A**  **T**  **I**  **O**  **N** |  |
|  |  | **I can show acceptable behavior to people I play and work with.** | * I can tell news about people I play and work with. * I can use appropriate language with the people I play and work with at home and at the learning center. * I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. |  |  | \* | \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |
|  |  | I can describe the people I play and work with. | * I can practice good health habits * I can sing songs related to acceptable behavior * I can mention the names of my family members and the activities they perfume. * I can match pictures of people I play and work with at home and at the learning center. |  |  | \*  \* | \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Identifying people who protect and take care of me and how they do it.** | I can talk about people who protect and care for me. | * I can role play about and sing, recite rhymes, telling stories, playing with people who care for me. * I can draw pictures of people who protect and care for me. * I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police * I can identify people who protect and take care of me in the community for example nurses, doctor etc. | **Learning Frame Work pg 14** |  | \* | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  |  | I can tell the roles of the people at home and at the learning center e.g. parents, caregivers and relatives. | * I listen to and tell stories * I can imitate the roles of other people * I sing songs about being friendly to others * I can draw pictures of people who protect and care for me at home and at the learning center. |  |  | \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (iii) sharing with and taking care of other people.** | I can participate in-group activities | * I can sing for others * I can play different games in groups and practice talking leadership. * I can role play roles of others. Like wedding, birth days etc. * I can tell news about sharing e.g. experiences, gifts and different occasions. * I can collect and sharing materials in-group activities. | **Learning Frame Work Pg 17** |  | \*  \* | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning area 2**  **Interacting With, Exploring Knowing and Using My Environment** | **Learning Outcome(i)**  **Exploring and knowing my immediate Environment** | I can identify and talk about my home | * I can draw, color pictures and model of houses and objects in each room. * I can compare our house with other houses e.g. size, color and shape. | **Learning Frame Work Pg 20** |  | \* | \*  \* | \*  \* | \* | \* |  |  |
|  |  | I can classify people animals, insects and other objects I see at home. | * I can name people, animals, plants, insect and other objects seen at home. * I can group animals according to their kind-four legged, two legged, crawling etc. * I can talk about animals grow and their sizes e.g. big or small, tall or short. * I can match animals to their young ones. * I can identify animals with their sound * I can match animals to their homes. |  |  | \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Knowing and appreciating important places in my environment.** | I can talk about the important places found in the environment. | * I draw important different important places * I can match pictures of places and their related people/ actions. | **Learning Frame Work Pg 22** |  |  | \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Knowing how to keep and take care of the environment.** | I can identify ways of cleaning my home environment. | * I can talk about areas, which make the home clean e.g. dustbin, toilet. * I can practice cleaning, sweeping the house and the compound. * I can sing songs, reciting rhymes and games aiming at promoting cleanliness in the environment. * I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. | **Learning Frame Work Pg 23** |  | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iv)**  **Identifying dangers in my environment and taking precaution.** | I can recognize dangerous things and situations in my environment. | * I can talk about dangers of the above dangerous objects. * I can draw dangerous things in the environment. * I can practice ways how I can run away from dangerous situations. e.g. Not playing the fire, not playing in bushy areas. | **Learning Frame Work Pg 24** |  | \* | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can tell dangerous things and their effects in my environment. | * I can discuss places where dangerous things are found. * I can role-play about the effects of dangerous things in the environment * I can tell stories about dangerous things in the environment. * I can run away from dangerous insects like wasps, bees, scorpions, spiders and flies. |  |  |  | \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (v) Experimenting and understanding the concept of movement in the environment (FORCE)** | I can describe the movement of things in the environment. | * I can talk about movement of living things and non-living (man-made). * Experimenting with rolling things on titled boards of different lengths and heights. * I can interpret story sequences or movements. * I can talk about slow and fast movements. | **Learning Frame Work Pg 26** |  |  | \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (vi)**  **Creating, appreciating and expressing myself through art work.** | I can manipulate, transform and combine materials to make things. | * I can make collage from things found in the environment e.g. grasses, leaves, seeds etc. * Rubbing on different textures to form patterns. * I can decorate window hangings using flower petals, grasses or fresh leaves. * Creating things from free activities using real objects (e.g. balls, blocks, card boards. | **Learning Frame Work Pg 27** |  | \* | \*  \* | \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 3**  **Taking Care of Myself For Proper Growth And Development.** | **Learning Outcome (i)**  **Caring for my eyes** | Ican care for and protect my eyes. | * I can practice washing my face and eyes. * I can talk about the dangers of not caring for the eyes. * I can practice covering the eye for protection. * Thanking God for the gift of eyes e.g. through songs rhymes and prayers. | **Learning Frame Work Pg 30** |  | \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Caring for my ears.** | I can protect and care for my ears. | * I can practice washing my face and ears. * I can talk about the dangers of not caring for the ears. * I can sing songs about the gift of an eye. | **Learning Frame Work Pg 30** |  | \*  \* | \*  \*  \* | \*  \*  \* | \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Using the sense of touching and feeling to describe things and situations.** | I can differentiate between temperatures and react verbally in an appropriate manner. | * I can play and mix water of different temperatures (tell cold, warm, hot etc. * I play games involving recognition of objects in a bag without looking at them. * I can feel smoothness and roughness of different objects. * I can communicate to show where I feel pain. * I can sing the use of hands | **Learning Frame Work Pg 32** |  | \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (v)**  **Using the sense of smell and caring for the nose.** | I can identify scents of different things. | * I can smell different things. * I can talk about different smells * I can talk about the importance of a nose. * I can play guessing games. * I can talk about how to protect our noses from harm * I can sing songs thanking God about the gift of a nose. | **Learning Frame Work Pg 34** |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (vi)**  **Using the sense of taste and caring for the mouth.** | I can tell different tastes of things | * I can color objects according to their tastes. | **Learning Frame Work Pg 35** |  |  |  | \* | \* | \* |  |  |
|  |  | I can protect and care for my mouth. | * I can practice brushing my teeth. |  |  | \* | \* | \* | \* | \* |  |  |
|  | **Learning Outcome (vii)**  **Identifying and naming different body parts and their uses.** | I can name my body parts | * Identifying and naming different body parts * I can color my body parts * I can sing songs about my body parts. | **Learning Frame Work Pg 37** |  | \*  \*  \* | \*  \*  \* | \*  \* | \* | \* |  |  |
|  | **Learning Outcome (viii)**  **Having self-concept, confidence and self-esteem.** | I can tell my name, age and sex. | * I can tell names that are similar to mine. * I can sing songs about my self * I can tell my age and sex. | **Learning Frame Work Pg 38** |  | \*  \* | \*  \*  \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (ix)**  **Using gross and fine motor (large and Small) muscles.** | I can use my body parts to carry out various activities. | * I can scribble with a thick pencil, chalk or crayon. * I can model using clay or mud. * I can sort objects according to colors * I can walk backwards * I can practice threading through large holes. | **Learning Frame Work Pg 40** |  | \* | \*  \* | \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (x)**  **Expressing creativity freely and independently.** | I can appreciate and take care of materials made by God, people and myself. | * I draw pictures of God’s creations. | **Learning Frame Work Pg 41** |  |  | \* | \* | \* | \* |  |  |
|  | **Learning Outcome (xi)**  **Keeping healthy and practicing good health habits.** | I can practice good eating habits. | * I can practice using hands while eating. * I can listen and retell stories about good eating habits * I can explain the importance of drinking only safe water and eating fresh food. * I can sing songs about good eating habits | **Learning Frame Work Pg 42** |  | \*  \* | \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (xii)**  **Keeping safe and avoiding accidents.** | I can tell dangerous situation | * I can talk about dangerous situations. * I can draw expressions about dangerous situations * I can talk about pictures showing dangerous situations. | **Learning Frame Work Pg 44** |  |  | \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (xiii)**  **Knowing and relating with God and His creation.** | I can identify and observe God’s creation | * I can listen to stories about God and God’s creation. * Ican talk about God and His creation. * I can imitate acts of animals. * I can shade pictures of God’s creation. * I can recite rhymes about God’s creations | **Learning Frame Work Pg 45** |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area 4**  **Developing and Using Mathematical Concepts in My day to day Experiences.** | **Learning Outcome (i)**  **Surveying, knowing and distinguishing attributes of objects** | I can classify and order things. | * I can sort objects according to (size, shapes, texture and color). * I can name different shapes and objects. * I can draw shapes. * I can play games and singing songs about classification. * I can arrange objects in ascending and descending order. * I can paste cut out of shapes. * I can arrange things according to quantity. | **Learning Frame Work Pg 47** | \* | \*  \* | \*  \*  \* | \*  \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  | **Learning Outcome (ii)**  **Comparing things according to different attributes.** | I can show relations among things in serial order | * I can count by rote * I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less) | **Learning Frame Work Pg 49** |  | \* | \*  \* | \*  \* | \*  \* | \* |  |  |
|  | **Learning Outcome (iii)**  **Recognizing, describing and representing numbers and their relationships and solving mathematical problems with competence and confidence.** | I can show one to one correspondence. | * I can play number games i.e. dominoes. * I can compare things using many, enough, not enough, too much, a little, a lot, more, large, small, greater than, less than, the same as. * I can draw objects relating one to one correspondence | **Learning Frame Work Pg 50-51** |  |  | \* | \*  \*  \* | \*  \*  \* | \*  \*  \* |  |  |
|  |  | I can increase and reduce quantities | * I can sort objects from a group. * Assembling objects to increase their number and removing some to reduce the number. * I can play games using the abacus. * Singing songs about increasing and reducing. |  |  | \* | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \* |  |  |
|  | **Learning Outcome (v)**  **Understanding and using the concept of time.** | I can follow time intervals. | * I can tell time according to events and situation * I can describe things I do before and after an action e.g. before I eat I pray. * I can describe and present past events | **Learning Frame Work Pg 54** |  |  | \*  \*  \* | \*  \*  \* | \*  \*  \* | \*  \* |  |  |
|  | **Learning Outcome (vi)**  **Understanding the concept of space.** | Describing spatial relationships using objects people. | * I can locate objects in relation to the self (prepositions) on, in, off, out. * I can show the direction of self and objects up/down/forward/backward. * I can tell distance between objects: near/far * I can observe objects and people from different perspectives. * I can fit things together and taking them apart. | **Learning Frame Work Pg 56** |  | \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* | \*  \*  \*  \*  \* |  |  |
|  | **Learning Outcome (vii)**  **Recognizing, describing and using money.** | I can recognize money according to different denominations. | * I can make and use imitation money. * Role playing suing toy money e.g. buying and selling in the toyshop. * I can sort small denominations e.g. shs50/= * I can sing songs about money. * I can play shopping games. * I can talk about uses of money. | **Learning Frame Work Pg 57** |  | \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \*  \*  \* | \*  \*  \*  \* | \*  \*  \*  \* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Learning Area5**  **Developing and Using My Language Appropriately.** | **Learning Outcome (i)**  **Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations** | I can respond to different sounds | * I can run away from dangerous sounds. * I can name the sources of sounds | **Learning Frame Work Pg 60** |  | \* | \* | \*  \* | \* | \* |  |  |
|  | **Learning Outcome (ii)**  **Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations** | I can follow simple instructions and commands. | * I can describe the use of color labels * I can match color names with things, which they see. * I can mime. * I can make gestures | **Learning Frame Work Pg 64** |  | \* | \* | \*  \* | \*  \* | \*  \* |  |  |
|  | **Learning Outcome (iii)**  **Reading to enjoy, acquire knowledge and understanding (comprehension)** | I can recognize similarities and differences in objects, pictures and later shapes | * I can draw pictures of different objects. * I can button, tying shoe-laces, threading, weaving cutting and tearing. * I can draw pictures of different objects. |  |  | \* | \*  \* | \*  \*  \* | \*  \* | \*  \* |  |  |